

TDC SYLLABUS FOR EDUCATION: (GENERAL COURSE), G.U,

Foundation of Educational Theories and Principles

Paper: 1.01 (Credits-6) (General Course)

- Outcomes: 1) To be acquainted with scientific and sound principles and theories of education.
- 2) To understand the concept, nature and scope of education.
 - 3) To gain knowledge about different aims of education.
 - 4) To be familiarized with different dimensions of Education such as the learner, the teacher and the curriculum.
 - 5) To acquire knowledge about the concept of discipline and freedom.
 - 6) To expose the students to modern trends of education – particularly value education.

Educational Psychology

Paper: 2.01 (Credits-6) (General Course)

- Outcomes: 1) To enable the students to understand the relation between education and psychology and different methods of educational psychology.
- 2) To enable the students to understand learning process, memory, attention, instinct and emotion.
 - 3) To acquaint the students with the concept of personality, type and trait theories.
 - 4) To understand the concept of intelligence - nature and different theories

Development of Education in India

Paper: 3.01 (Credits-8) (General Course)

- Outcomes: 1) To acquaint the students with the ancient and medieval system of education in India.
- 2) To help the students to understand the development of education in India during the British Period.
 - 3) To acquaint the students with the development of education in India during post independence period.
 - 4) To acquaint the students with the development of education in Assam.

Sociological Foundations of Education
Paper: 4.01 (Credits-8)
(General Course)

- Outcomes: 1) To acquaint the students with education as a social process.
2) To inculcate the knowledge of Education from the social perspective.
3) To understand education as a determinant of social change and development.
4) To develop social habits and attitudes in the students and to make them socially adjustable.

Emerging Issues and Education
Paper: 5.01 (Credits-8)
(General Course)

- Outcomes: 1) To acquaint the learner with the emerging issues in education.
2) To develop awareness and understanding about different literacy programmes, women empowerment, Human rights, globalization, vocationalization of secondary education.
3) To develop in students basic understanding regarding students indiscipline –its causes and remedies.
4) To acquaint the students about the need and importance of national integration and International understanding and the role of education in promoting them.

Educational Measurement and Educational Statistics
Paper: 5.02 (Credits-8)
(General Course)

- Outcomes: 1) To help the students to acquire knowledge of the concept of measurement and evaluation in education.
2) To develop an understanding of different types of educational tests and their uses.
3) To acquaint the students with the characteristics of a good measuring instrument and the procedure of constructing educational and psychological tests.
4) To help the students to be acquainted with the concept and application of statistics in Education.

Educational Technology
Paper: 6.01 (Credits-8)
(General Course)

Outcomes: 1) To enable the students to understand the concept and scope and objectives of Educational Technology.
2) To acquaint the students about teaching technology, behavioural technology and instructional technology.
3) To make the students understand about communication process, teaching aids, system approach and use of computer and internet in educational technology.

Environmental and Population Education
Paper: 6.02 (Credits-8)
(General Course)

Outcomes: 1) To enable the students to understand the concept scope and importance of environmental education.
2) To enable the students to understand the programmes of environmental education at different levels of education.
3) To make the students aware of environmental stressors and disaster management education.

TDC SYLLABUS FOR EDUCATION : (MAJOR COURSE), G.U,

Foundation of Educational Theories and Principles
Paper: M 1.01 (Credits-8)
(Major Course)

Outcomes: 1) To be acquainted with 'scientific' and sound principles of education.
2) To understand the concept, nature and scope of education .
3) To gain knowledge about different aims of education.
4) To be familiarized with different dimensions of education such as the learner, the teacher and the curriculum.
5) To acquire knowledge about the concept of discipline and freedom.
6) To create awareness among the students about the latest trends and current educational thoughts.

Educational Psychology
Paper: M.1.02 (Credits-8)
(Major Course)

Outcomes: 1) To enable the students to understand the relation between education and psychology and different methods of educational psychology.
2) To enable the students to understand learning, process, memory, attention, instinct and emotion.
3) To acquaint the students with the concept of personality, type and trait theories.
4) To understand the concept of intelligence - nature and different theories.
5) To understand the nature of creative talent and processes and of creative individuals and the implication for indentifying and nurturing such talent.
6) To enable the students to understand the concept and process of adjustment and mental health and hygiene for promotion of mental health.

Development of Education in India
Paper: 2.01 (Credits-8)
(Major Course)

Outcomes: 1) To acquaint the students with the ancient and medieval system of education in India.
2) To help the students to understand the development of education in India during the British Period.
3) To acquaint the students with the development of education in India during post independence period.
4) To enable the students to understand the development of education in Assam.

Sociological Foundations of Education
Paper: 2.02 (Credits-6)
(Major Course)

Outcomes: 1) To acquaint the students with education as a social process.
2) To inculcate the knowledge of Education from the social perspective.
3) To understand education as a determinant of social change and development.
4) To develop social habits and attitudes in the students and to make them socially adjustable.

Emerging Issues and Education
Paper-(M) 3.01 (Credits-8)
(Major Course)

- Outcomes:
- 1) To acquaint the learner with the emerging issues in education.
 - 2) To develop awareness and understanding about different literacy programmes, women empowerment, Human rights, globalization, vocationalization of secondary education.
 - 3) To develop in students basic understanding regarding students indiscipline –its causes and remedies.
 - 4) To acquaint the students about the need and importance of national integration and International understanding and the role of education in promoting them.
 - 5) To acquaint the students with meaning, importance and means of life skill education.
 - 6) To develop understanding about concept, importance, methods and programmes of Peace Education.

Measurement and Evaluation in Education
Paper: 3.02 (Credits-8)
(Major Course)

- Outcomes:
- 1) To help the students to acquire knowledge of the concept of measurement and evaluation in education.
 - 2) To develop an understanding of different types of educational tests and their uses.
 - 3) To acquaint the students with the characteristics of a good measuring instrument and the procedure of constructing educational and psychological tests.
 - 4) To acquaint the students about intelligence test, personality test, aptitude, interest and attitude test, and educational achievement test.
 - 5) To enable the students to understand about new trends in evaluation.

Educational Technology
Paper: 4.01 (Credits-8)
(Major Course)

- Outcomes:
- 1) To enable the students to understand the concept and scope and objectives of Educational Technology.
 - 2) To acquaint the students about teaching technology, behavioural technology and instructional technology.
 - 3) To make the students understand about communication, process, teaching aids, system approach and use of computer and internet in educational technology.
 - 4) To acquaint the students with innovations in Education through Educational Technology – Team Teaching, E-Learning and E-Library

Environmental Education and Population Education
Paper: M.4.02 (Credits-8)
(Major Course)

Outcomes: 1) To enable the students to understand the concept, scope and importance of environmental education.
2) To enable the students to understand the programmes of environmental education at different levels of education.
3) To make the students aware of environmental stressors and knowledge on disaster management education.

Philosophy of Education
Paper: M.5.01 (Credits-6)
(Major Course)

Outcomes: 1) To make students understand how philosophical ideas have influenced educational ideas.
2) To acquaint with the relationship between philosophy and education.
3) To acquire knowledge about the three major philosophies of education — Idealism, Naturalism and Pragmatism.
4) To familiarize with the Indian schools of philosophical thought — Vedic, Buddhist and Islamic thought.

Educational Thinkers - Oriental and Occidental
Paper: 5.02 (Credits-6)
(Major Course)

Outcomes: 1) To enable the students to understand the philosophy of life of different educational thinkers and their contribution to present day educational thought.
2) To enable the students to learn about the views of the Western and Indian thinkers on aim, curriculum, method of teaching, discipline and role of teacher.

Teacher Education
Paper: 5.03 (Credits-6)
(Major Course)

Outcomes: 1) To acquaint the learner with the concept, aims, scope and development of teacher education in India.
2) To develop understanding about the different policies and practices and quality assurance in Teacher education along with the needs and importance of in-service training programmes.

- 3) To acquaint the learner with skilled based and competency based teacher education.
- 4) To develop understanding about professional ethics and accountability of teacher.
- 5) To acquainted the learner with different organizations involved in teacher education.

Teaching – Learning Method and Pedagogy
Paper: 5.04 (Credits-6)
(Major Course)

- Outcomes: 1) To acquaint the students with the teaching learning process, the principles, maxims fundamental of teaching.
- 2) To develop an understanding of the various methods and devices of teaching.
 - 3) To acquaint students with levels, strategies and models of teaching.
 - 4) To understand about teaching effectiveness and classroom management.
 - 5) To develop a positive attitude towards the teaching profession.

Statistics in Education
Paper: 5.05 (Credits-6)
(Major Course)

- Outcomes: 1) To enable the students to understand the basic concept of statistics.
- 2) To acquaint the students with different statistical procedures used in Education.
 - 3) To give detailed knowledge about Descriptive Statistics
 - 4) To familiarize the students about the Normal Probability Curve and its applications in Education.

Practical paper
Paper: 5.06 (Credits-6)
(Major Course)

- Outcomes: 1) To enable the students to understand the concept of experimental psychology.
- 2) To understand the methods of conducting various psychological experiments and tests.
 - 3) To develop scientific attitude amongst students.
- The candidates will be required to perform at least 12 laboratory experiments.

Developmental Psychology
Paper: 6.01 (Credits-6)
(Major Course)

- Outcomes:
- 1) To enable the students to understand the basic concepts relating to development.
 - 2) To acquaint the students about heredity and environmental factors affecting pre-natal development.
 - 3) To enable the students to understand the development aspects during infancy and childhood.
 - 4) To enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.

Continuing Education and Distance Education
Paper: 6.02 (Credits-6)
(Major Course)

- Outcomes:
- 1) To enable the students to understand the concept of continuing education and its relevance to the changing society.
 - 2) To acquaint the students with methods and techniques of continuing education.
 - 3) To make the students understand the development of Adult Education in India, Kinds of Adult Education Programme in India and the major problems conforming adult education.
 - 4) To enable the students to understand the meaning, characteristics, merits and demerits of distance education and its growth in India.
 - 5) To acquaint the students with the different forms of instructional strategies in distance education along with the distance mode of learning.

Special Education
Paper: 6.03 (Credits-6)
(Major Course)

- Outcomes:
- 1) To help the students to understand the meaning and importance of special education.
 - 2) To acquaint the students with the different government policies and legislations regarding persons with disabilities.
 - 3) To familiarise the students with the different types of special children with their behavioural characteristics.
 - 4) To enable the students to know about the different issues, education provisions and support services of special children.

Guidance and Counselling
Paper: 6.04 (Credits-6)
(Major Course)

Outcomes: 1) To enable the students to understand the concept, nature, scope, need and importance of guidance.

2) To enable the students to understand the meaning, purpose and functions of different types of guidance.

3) To enable the students to understand about the different types of guidance programmes and their organization.

4) To enable the students to understand the meaning, nature, objectives, need and importance, types, steps, and techniques to counselling.

5) To enable the students to understand the relationship of guidance and counseling, their problems and ways for improvement.

6) To enable the students to understand the role of school counsellor and qualities of a good counsellor .

Educational Management and Administration
Paper: 6.05 (Credits-6)
(Major Course)

Outcomes: 1) To enable the students to understand the basic concepts of management, organization and administration.

2) To provide knowledge on Types, Principles and Functions of Educational Management.

3) To infuse knowledge on educational supervision, institutional planning and educational administrative structure of India in general and Assam in particular.

Project Work
Paper: 6.06 (Credits-6)
(Major Course)

Each candidate is required to complete any one project related to any area of the syllabus to be evaluated by internal and external examiners jointly through viva voce test. The project work will have to be completed according to following —

- Identification of the problem/topic.
 - Formulating the objectives.
 - Review the relevant / related literature (if any).
- Writing the hypotheses (wherever possible).
 - Field identification-scope and delimitations.
- Nature of information / data required — their sources.
- Collection and organization of data, analysis and drawing conclusion.
- Reporting

1st SEMESTER (HONOURS)
EDU-HC-1016
PRINCIPLES OF EDUCATION
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Course Outcomes: After completion of this course the learner will be able to:

- Acquaint the students with the sound principles of education
- Acquaint the students with the important concepts of Education, Curriculum, Democracy, Discipline and Freedom.
- Develop knowledge about different Aims of Education, various types of Curriculum, Correlation of Studies and Forms of Discipline.
- Familiarize the students with democratic idea of modern education.

EDU-HC-1026
PSYCHOLOGICAL FOUNDATIONS OF EDUCATION
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Course Outcomes: After completion of this course the learner will be able to:

- Make the students understand the relationship between education and psychology.
- Explain the need of educational psychology in teaching learning process.
- Describe the nature and theories of learning and role of motivation in learning.
- Understand the concept of memory, forgetting, attention and interest.
- Understand intelligence, its theories, measurement, and concept of emotional intelligence.
- Acquaint with different types of personality and the adjustment mechanism.

EDU-HG-1016
FOUNDATIONS OF EDUCATION
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Course Outcomes: After completion of this course the learner will be able to

- Acquaint with the principles of education
- Gain knowledge about different various Forms and Aims of Education
- Understand the concept and importance of Discipline and Freedom.
- Acquire knowledge about the concept of Emotional and National Integration and International Understanding.

2nd SEMESTER (HONOURS)
EDU-HC-2016
PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATION OF EDUCATION
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Course Outcomes After completion of this course the learner will be able to:

- Know the concept of philosophy and its relationship with education.
- Understand the educational implications of different Indian schools of philosophy.
- Understand the educational implications of different Western schools of philosophy.
- Know the concept of sociology and its relationship with education.
- Develop understanding about the concept of educational sociology, social groups and socialisation.

EDU-HC-2026
DEVELOPMENT OF EDUCATION IN INDIA-I
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Course Outcomes: After completion of this course the learner will be able to:

- Recount the concept of Ancient Indian education system
- Describe the education system in Ancient India, particularly Vedic Education
- Examine the education system in Medieval India.
- Analyse the education system during British Period

EDU-HG-2016
PSYCHOLOGY OF ADOLESCENTS
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Course Outcomes: After completion of this course the learner will be able to:

- Enable the students to understand the period of adolescence
- Enable the students to understand the significance of the adolescence period in human life
- Enable the students to know about various problems associated with this stage
- Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.

3rd SEMESTER (HONOURS)
EDU-HC-3016
DEVELOPMENT OF EDUCATION IN INDIA-II
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Course Outcomes: After completion of this course the learner will be able to:

- Understand the Educational situation during the time of Independence
- Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India
- Analyse the National Policy on Education in different tomes
- Accustom with the recent Educational Development in India

EDU-HC-3026
EDUCATIONAL TECHNOLOGY AND TEACHING METHODS
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Course Outcomes: After completion of this course the learner will be able to:

- Make the students understand the objective of educational technology in teaching learning process
- Acquaint the students with innovations in the field of education through technology
- Make the students understand about various methods and devices of teaching
- Acquaint students with levels, effectiveness of teaching and classroom management
- Make the students understand the strategies of effective teaching as a profession.

EDU-HC-3036
VALUE AND PEACE EDUCATION
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Course Outcomes: After completion of this course the learner will be able to:

- Understand the concept and meaning of value.
- Become aware about the role of educational institutions in building a value based society.
- Understand the meaning and concept of peace and its importance in human life.
- Understand the meaning and importance of peace education and its relevance at national and international level.
- Identify the different issues/ challenges in imparting peace education.
- Identify the strategies and skills in promoting peace education at institutional level.

EDU-HG-3016
GUIDANCE AND COUNSELLING
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Course Outcomes: After completion of this course the learner will be able to:

- Help the students to understand the concept, need and importance of Guidance and Counselling
- Enable the students to know the different types and approaches to Guidance and Counselling
- Acquaint the students with the organization of guidance service and school guidance clinic
- Enable the learners to understand the challenges faced by the teacher as guidance worker.

EDU-SEC- 3014
PUBLIC SPEAKING SKILL
Credit – 4

Course Outcome: After completing this course, students will be able to acquire the capacities of public speaking skill. Theory (2 Credits)

4th SEMESTER (HONOURS)
EDU-HC-4016
GREAT EDUCATIONAL THINKERS
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Course Outcomes: After completion of this course the learner will be able to:

- Enable the students to learn the Philosophy of life of different Educational Thinkers and their works.
- Enable the students to learn about the views of thinkers in educational context.
- Enable the students to learn about relevance of some of their thoughts at present day context.

EDU-HC-4026
EDUCATIONAL STATISTICS AND PRACTICAL
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Course Outcomes: After completion of this course the learner will be able to:

- Develop the basic concept of Statistics,
- Be acquainted with different statistical procedures used in Education.
- Develop the ability to represent educational data through graphs.
- Familiarize the students about the Normal Probability Curve and its applications in Education.

EDU-HC-4036
EMERGING ISSUES IN EDUCATION
Total Marks: 100 (External=80 and Internal=20)]
Credit-6

Course Outcomes: After completion of this unit, students will able to-

- Make the students acquaint with major emerging issues national, state, and local
- Acquaint the students with the various issues in education that are emerging in the recent years in the higher education system
- Address the various problems and challenges of education in India at all levels.

EDU-HG-4016
HISTORY OF EDUCATION IN INDIA
Marks: 100 (External: 80 Internal: 20)
CREDIT: 6

Course Outcomes: After completion of this course the learner will be able to:

- Analyse the education system during British Period
- Understand the Educational situation during the time of Independence
- Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India
- Analyse the National Policy on Education in different tomes
- Accustom with the recent Educational Development in India.

EDU-SE-4014
WRITING BIODATA AND FACING AN INTERVIEW
Credit- 4

Course Outcome: After completing this course, students will be able to write a bio-data scientifically and will develop confidence to face different types of interview. Theory (2 Credits)

5th SEMESTER (HONOURS)
EDU-HC-5016
MEASUREMENT AND EVALUATION IN EDUCATION & PRACTICAL
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Course Outcomes: After completion of this course the learner will be able to:

- Enable the students to understand the concept of measurement and evaluation in education.
- Acquaint the students with the general procedure of test construction and characteristics of a good test.
- Develop an understanding of different types of educational tests and their uses.
- Acquaint the students about personality test, and aptitude tests.

EDU-HC-5026
GUIDANCE AND COUNSELLING
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Course Outcomes: After completion of this course the learner will be able to:

- Help the students to understand the concept, need and importance of Guidance and Counselling
- Enable the students to know the different types and approaches to Guidance and Counselling
- Acquaint the students with the organization of guidance service and school guidance clinic
- Enable the learners to understand the challenges faced by the teacher as guidance worker.

EDU-DSE-5016
CONTINUING EDUCATION
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Course Outcomes: After completion of this course the learner will be able to:

- Know the concept, objectives, scope and significance of continuing education in the context of present scenario.
- Understand about different aspects and agencies of continuing education.
- Realize different methods and techniques as well as issues of continuing education.
- Know the meaning of open education and realise the importance of open school and open universities in continuing education.
- Understand the development of adult education in India, kinds of adult education and different problems of adult education.

EDU-DSE-5026
DEVELOPMENTAL PSYCHOLOGY
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Course Outcomes: After completion of this course the learner will be able to:

- Enable the students to understand the basic concepts relating to development
- Acquaint the students about heredity and environmental factors affecting pre-natal development
- Enable the students to understand the development aspects during infancy and childhood
- Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.

EDU-DSE-5046
TEACHER EDUCATION IN INDIA
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Course Outcomes: After completion of this course the learner will be able to:

- Explain the Concept, Scope, Aims & Objectives and Significance of teacher education
- Acquaint with the development of Teacher Education in India
- Acquaint with the different organising bodies of teacher education in India and their functions in preparation of teachers for different levels of education
- Acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyse the status of teacher education in India
- Understand and conceive the qualities, responsibilities and professional ethics of teachers.

6th SEMESTER (HONOURS)
EDU-HC-6016
EDUCATION AND DEVELOPMENT
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Course Outcomes: After completion of this course the learner will be able to:

- Relation between education and development
- Educational development in the post globalization era
- Role of education in community development
- Education for human resource development
- Economic and political awareness through education

EDU-HC-6026

PROJECT

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Outcomes: After completion of this course the learner will be able to:

- Explain the process of conducting a Project.
- Prepare a Project Report. Guideline: Each student is required to complete anyone project related to any area of the syllabus to be evaluated by Internal and External Examiners jointly through viva-voce test.

EDU-DSC-6026

SPECIAL EDUCATION

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Outcomes: After completion of this course the learner will be able to

- Understand the meaning and importance of special education
- Acquaint with the different policies and legislations of special education
- Familiarize the students with the different types of special children with their characteristics
- Enable the students to know about different issues, educational provisions and support services of special education

EDU-DSC-6036

EDUCATIONAL MANAGEMENT

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Outcomes: After completion of this course the learner will be able to

- Develop an understanding of the basic concept of educational management.
- Enable the students to know about the various resources in education
- Enable the students to understand the concept and importance of educational planning.
- Enable the students to know about the financial resources and financial management in education.

EDU-SE-6014
DEVELOPING TEACHING SKILL
Credit-4

Course Outcome:

After completing this course, students will be able to develop understanding about different teaching skills which are used in classroom transaction.